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| **Stage 3:** **Numbers and the number system** | | **Check in** |
|  | | |
| **1** | What is the value of the digit 3 in the number 35? | |
| **2** | What is the value of digit 3 in the number 63? | |
| **3** | Write the number 30 using words | |
| **4** | Write the number forty-five | |
| **5** | Kenny writes the number fifty as 15. Do you agree? Explain your answer. | |
| **6** | Represent 50 on the number line  0 100 | |
| **7** | Represent 90 on the number line  0 100 | |
| **8** | Represent 15 on the number line  0 20 | |
| **9** | What number is represented by ‘x’?  0 100 | |
| **10** | What number is represented by ‘x’?  0 50 | |

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| **Stage 3: Numbers and the number system** | **Check in: the answers** |

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| **1** | 3 tens |
| **2** | 3 ones |
| **3** | Thirty |
| **4** | 45 |
| **5** | No. It should be 50. |
| **6** | Halfway long the line |
| **7** | Between and the end of the line |
| **8** | Between and the start of the line |
| **9** | 150 but accept 140 - 160 |
| **10** | 40 but accept 35 - 45 |